## Honors Founding Principles of the U.S. & NC: Civic Literacy

**Syllabus**

**Course Outline**

There are 9 units of study in the course that emphasize content, thinking and writing skills in equal measure. There is also a period of review and preparation for the final exam and end of the year activities. Electronic copies of all course and class handouts as well as assignments are posted on canvas. The time frames outlined here are subject to change as circumstances (for example, snow days etc).

**Side note,** this is a brand-new course, Guilford County is expected to release a pacing guide soon. **Subject to change!**

* **Unit 1: Foundations of American Democracy**
* **Unit 2: The Constitution**
* **Unit 3: Federal, State, and Local Government**
* **Unit 4: Revolutions: Politics & Political Parties**
* **Unit 5: Law**
* **Unit 6: Citizenship**
* **Unit 7: Intro to Economics**
* **Unit 8: Government, Policy, and the Economy**
* **Unit 9: Types of Governments**

**Supplies**

Students are requested to have the following items in class on a daily basis.

* **3 Ring Binder & Dividers**
* **Pens/Pencils**
* **Plenty of paper/notebook**
* **Positive Attitude & Growth Mindset**
* **Other supplies may be requested by each teacher**

If you have any concerns about acquiring these supplies, please inform me, so that arrangements can be made to support your learning in the course.

**Assessment & Grading**

The focus of assessment is to provide feedback on a students’ learning process and to measure students’ level of performance. Information generated through assessments is used by the teacher and students to reflect and then make adjustments in the learning process that increase student learning over time.

|  |  |
| --- | --- |
| ***How Your Grade Will Be Calculated*** | |
| **Tests** | 30% |
| **Quizzes** | 30% |
| **Projects** | 30% |
| **Classwork/Homework** | 10% |

**Grading Scale**

Grades will be determined using the following grading scale.

A (93-100) = 4.0

A- (90-92) = 3.7

B+ (87-89) = 3.3

B (83-86) = 3.0

B- (80-82) = 2.7

C+ (77-79) = 2.3

C (73-76) = 2.0

C- (70-72) = 1.7

D+ (67-69) = 1.3

D (64-66) = 1.0

F (below 64) = 0.0

* **Late Work:**

If an assignment is not submitted on the day it is due, it is considered late. An assignment may be submitted late; however, it may result in a deduction of points. Late assignments may be submitted up until one week before the close of interim or quarter grades (whichever is applicable in the instance).

If a student is absent on the day the assignment is due and wishes to earn full credit, they must turn in their material on the day they return to class. If a student is absent the day the assignment is given, it is his/her responsibility to get the assignment and turn in the material at the next class meeting.

If and when a student needs assistance, extra help is available after school or by appointment. Although dropping by is acceptable and welcome, students are encouraged to make an appointment.

If you must miss an exam or test, it is your responsibility to contact your teacher by email or remind *BEFORE* the test/exam is given. This must be done in a timely manner so I may get back to you to reschedule test. Please remember that students may not be seen for make ups at lunch or before school.

**Revising & Resubmitting Assessments:** Retakes are an option designed to help students demonstrate mastery on **major** assessments. A retake can be requested by a student. A retake can also be required by the teacher or a student’s support team (e.g. the Individualized Education Plan team or a parent/student/teacher partnership).When doing retakes, students will be expected to complete a new assessment, not repeat the original. The student should also submit the original assignment with the retake if it was returned to them by their teacher (to document learning over time).

A retake must follow additional effort by the student to work towards mastery. The student will complete additional activities assigned by the teacher. These may include test corrections, after school review with the teacher or peers, and/or other remediation activities created by the teacher or course team.

Additional effort and retakes must be completed within the timeframe established by the teacher to accommodate quarterly grade deadlines. Retakes will not be allowed in the last week of the quarter.

In support of mastery learning, the retake opportunity will be the grade recorded (unless otherwise specified by the teacher).

**Honors Founding Principles of the U.S. & NC: Civic Literacy** **Syllabus : Student Signature & Information Sheet**

I have read and understand the expectations and procedures described above for Honors Founding Principles of the U.S. & NC: Civic Literacy. *Throughout the year I agree to follow and support them, and when I find that I cannot follow and support them, I agree to discuss my concerns with my instructor.*

Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Student’s confirmation of joining Remind: (Yes / No)

**Please respond to the following questions.**

Do you have convenient access to a computer and reliable internet access? Is your access at home or someplace else? Is your access to the computer limited, for example do you share this computer with anyone else?

What (3) words would you give to describe yourself?

Is there anything else you think the instructor should know about you as a student in this course?

## Honors Founding Principles of the U.S. & NC: Civic Literacy Syllabus: Parent/Guardian Signature & Information Sheet

I have read the expectations and classroom procedures described above and will support them. *Throughout the year I agree to support them, and when I find that I cannot follow and support them, I agree to discuss my concerns with my student’s instructor.*

Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

**Please provide the following information.**

Parent/guardian’s e-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number (home): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number (work): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please respond to the following questions.**

What are THREE (3) words/phrases that best describe your child’s personality?

What are TWO (2) words/phrases that best describe your child’s academically?

Is there any additional information that you feel the instructor should know about your child in this course?